

Class:FF1		Time:15+5	Session: Grammar/Page 25	
Aims: Developing Ss grammar skills and work on This is/These are.		Objectives: Ss will be able to talk about their body parts by using This is/These are.	Materials: Book-Board-Marker-Doll-Color pencil-printed paper	
Anticipated problems: Ss might not understand and maybe get confused.		Solutions: T should be patient and teach with funny and useful games. Practice and do more exercises.		
Time	Stage	Procedur e	Interaction	Stage aim
3-4	E	<p>Greeting: T starts the class with smile and review the last session's vocabulary with a game (Simon says...)</p> <p>Lead-in: T sticks a picture on the board and divides Ss in two groups, first group is True and second is False. Then teacher points at the picture and asks them : There is one nose, If it's true, the true group will shout true and if it's False, the false group will shout.(T writes There is _____/There are _____ on the board).</p> <p>ICQ: Are you going to sing or shout?</p>	<p>T-Ss</p> <p>T-Ss</p>	<p>To build rapport and review.</p> <p>To make Ss active and encourage them to think about lesson.</p>

6-8 S	<p>Reading : T asks them to open the books on page 24.</p> <p>Highlighting: T asks to look at the text and find the sentences that starts with This is /These are and underline them.</p> <p>ICQ: Are you going to underline or circle?</p> <p>Clarifying:</p> <p>M: T asks them to read the underlined sentences.</p> <p>F:Ss read and T writes their sentences on the board and color code them:</p> <p>These are my arms. This is my nose. (Don't forget to explain plural S on page 25)</p> <p>CCQ: T shows a doll and asks about it's body: What is this? Then answer this is nose/What are These? These are legs.</p> <p>P: Finally T says the sentence loudly and asks them to repeat.</p> <p>Controlled Practice: T asks them to do exercise 1 on page 25 and give them structure(Asks Ss to write these is /these are). They should do it alone. (write the page on the board).</p> <p>ICQ: Are you going to do it alone or in pair?</p> <p>Then T asks them to check their answers in pair. Finally they should read it loudly.</p> <p>Less Controlled: Firs T asks Ss to do exercise 4 alone and then put them in two groups and lets them to talk. They're supposed to use This is/These are.</p> <p>ICQ: Are you going to Talk or draw?</p>	T T-Ss T-Ss T-Ss T-Ss Ss-Ss	To be ready for learning new grammar. Teach new grammar and practice on it. Do exercises. Practice and work on what they learned.

5-7	A	<p>Freer: T gives them printed papers and color pencil and asks to color different parts of body. Then T asks them to tell what those parts of the body are?</p> <p>Error correction: T gives them feedback and correct their mistakes.</p>	Ss-Ss	To develop oral fluency and practice on productive skills.
Home work:			T-Ss	Check their understanding.